

CIC HEAD START SCHOOL READINESS GOALS

Approaches to Learning:

- Students will manage actions, words, behavior and emotions with increasing independence.
- Students will demonstrate an increasing ability to control impulses.
- Students will maintain focus, attention and persistence with minimal adult support.
- Students will express creativity in thinking and communication.

Social & Emotional Development:

- Students will engage in and maintain positive relationships and interactions with adults and peers.
- Students will use basic problem-solving skills to resolve conflicts with others.
- Students will express a broad range of emotions and recognize these emotions in self and others.

Language & Literacy:

- Students will attend to communication and language from others.
- Students will understand, follow and use appropriate social and conversational rules.
- Students will express self in increasingly long, details and sophisticated ways.
- Students will demonstrate awareness that spoken language is composed of smaller segments of sound.
- Students will identify letters of the alphabet and produce correct sounds associated with letters.
- Students will write for a variety of purposes using increasingly sophisticated marks.

Cognition:

- Students will know number names and the count sequence.
- Students will recognize the number of objects in a small set.
- Students will understand the relationship between numbers and quantities.
- Students will understand simple patterns.
- Students will ask a question, gather information and make predictions.
- Students will plan and conduct investigations and experiments.
- Students will analyze results, draw conclusions and communicate results.

Perceptual, Motor & Physical Development:

- Students will demonstrate increasing control of large and small muscles.
- Students will develop knowledge and skills that help promote nutritious food choices and eating habits.
- Early Head Start Dual Language Learners will demonstrate gross-motor manipulative skills by coordinating movements and actions for a purpose, walking & running while adjusting speed or direction, using motor skills such as throwing, kicking, jumping, climbing, carrying, running and dancing.